

# Oregon Schools Seismic Feedback Form

## General information:

1. Date of submittal

Aug. 31. 2012

2. County

Clackamas

3. School district or special education district

Colton School District #53

4. Name and title of person submitting report

Natalie Weninger  
Admin. Asst

5. Year for reporting - Please submit separate forms for each year of reporting

2012

**Specific information:**

6. Did the district replace any school structures with new buildings during the reporting year?

Yes

No

a. If No please go to question #7

b. If Yes please fill out the following information FOR EACH STRUCTURE that was replaced

i. Name and address of the school where structure was replaced

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ii. Exact structure or structures that were replaced (for example, gymnasium, main building, etc.)

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iii. Type of replacement building (for example, tilt-up, masonry, wood frame, etc.)

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iv. Maximum occupancy of new structure

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v. Date the new structure became occupied

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**7. Did the district modify an existing school building in a manner that may affect the seismic risk category of a school?**

Yes

No

- a. If No you are finished – Please go to the end of the form for submittal instructions
- b. If Yes please fill out the following information FOR EACH STRUCTURE that was modified

**i. Name and address of the school where structure was modified**

**ii. Exact structure or structures that were modified (for example, gymnasium, main building, etc.)**

**iii. Type of modification to the building (for example, awnings anchored, structural reinforcement, etc.)**

**iv. Date the structure was re-occupied after modification**

**c. Optional – submit a copy of the seismic rehabilitation or structural engineering report**

Please attach to email when you submit this form.

**d. Optional – cost and method of seismic rehabilitation funding (grant through Seismic Rehabilitation Grant Program, local school bond, etc.)**

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<b><u>Please submit your completed report to:</u> <u>seismic.feedback@dogami.state.or.us</u></b>
<b>Thank you for your cooperation.</b>